

## Pupil Premium Funding 2016 -2017

Our strategic plan for allocating our Pupil Premium spend is based around our core beliefs that all our children should be educated in an inclusive environment where curriculum opportunities are broadened and high aspirations fostered.

This is our plan for the year 2016-2017. This will be updated and provision monitored termly as the year progresses.

<b>Provision</b>	<b>Cost</b>	<b>Objectives</b>	<b>Outcomes</b>
Metacognition and peer assessment strategy Continuous Professional Development for staff.	£500	To hold termly 'book clubs - where metacognition and peer assessment processes are discussed and ideas implemented into teaching approaches.	New pupil self and peer assessment tool being used for both summative and formative evaluation.
Fruit tuck shop.	£1200	To ensure children receive fresh fruit and vegetables daily.	Any snacks consumed at breaktime consist of fruit or vegetables.
Support Staff, including a Child and Family Liason Officer and Pastoral Support Worker. Extension of hours to include morning gate duties.	1/3 of annual salaries with on costs - £38,171	<ul style="list-style-type: none"> <li>• High quality support for learning within the classroom</li> <li>• Engagement with children and families who require support, ensuring children are 'emotionally</li> </ul>	18 families engaged with Child and Family Liaison Officer through informal support, Family Support Plans or Children's Services involvement.

		ready' to learn.	25 children receiving pastoral support.  Daily provision - always a member of pastoral team on school gate with member of School Leadership team ensuring effective communication with parents/carers.
Thrive Online Programme	Staff CPD - £1500 Online Subscription - £700	<ul style="list-style-type: none"> <li>To ensure pupils are emotionally ready to learn and have effective self-regulation skills.</li> </ul>	3 children received Thrive measured intervention - all made at least 21% improvement upon baseline assessment scores. Thrive strategies used for other pastoral support.
Inclusion Manager	1/3 of annual salary with on costs - £14,530	To ensure all pupils are accessing high quality education.  Identify Pupil Premium pupils who are not making expected progress.	2015- 2016 - pastoral team created and managed. Vulnerable pupils receiving external agency support, intervention needs identified and high quality

			teaching supported. March 2017 - commissioned Pupil Premium Review, devised and implemented action plan for improvement in outcomes as a result.
Sistema Music Tuition	£10 000	To widen the opportunities for pupils to participate in learning a musical instrument and develop the social skills required to work as an orchestra.	All pupils receiving music instrument tuition. 50 children participating in the school orchestra culminating in public performances.
Free places at Breakfast Club	£5000	To enable pupils to have a nutritious breakfast before the school day.	Fully subsidised breakfast club open to all pupils. Average uptake 40 pupils per day (20% of school pupils).
Lead Practitioner for Teaching and Learning	£10,390	To provide Continuous Professional Development through a team teaching approach enabling high quality teaching.	All year group teaching teams received coaching and team teaching approach, as well as support with planning, particularly in grammar, raising

			aspirations for all pupils. Spelling, Punctuation and Grammar outcomes SATs 2017 - 69% at age related compared to 37% in 2016.
Innovation Projects	£3000	Continuous Professional development for staff to provide high quality inclusive education opportunities for all.	REAL projects training and support for all staff: curriculum planning days off site as year teams.
Enrichment Opportunities	£10,000	Additional opportunities such as visits and visitors to broaden the curriculum and raise aspiration of all pupils.	16 School visits completed this year across the school. engaging all pupils, see in school pupil voice for feedback and outcomes.
Forest Schools provision	£4000 training costs £4000 staff costs	Use and development of the school site, enabling all pupils to engage in learning in an outdoor environment.	All pupils have received at least half a term of outdoor education. Next year look to use Boxall or Thrive profiles to measure impact.
School Cooking classes	£8000 staff costs	To give pupils the opportunity to develop 'life skills.'	All pupils have received at least half a term of

		Nurturing the adoption of a healthy lifestyle.	cooking and healthy eating education. Next year look to use Boxall or Thrive profiles to measure impact.
Nurture Support through Unthank Family Centre	£9000	Targeted support for pupils and their families to ensure they are 'emotionally ready' for learning.	7 families supported throughout the year. Individual case studies to demonstrate effectiveness.
<b>Total Spend</b>	<b>£119,991</b>		

The 2017 SATs outcomes for pupils in receipt of the Pupil Premium Grant (deemed disadvantaged pupils) were good with excellent progress in both reading and writing. Although mathematics progress has improved since last year, it is still an area of development for both disadvantaged and non-disadvantaged pupils.

Significant progress has been made this year as a result of an engaging, inclusive curriculum and a focus on overcoming individual barriers for these pupils. The results are as follows:

*It is important to note that individual school disadvantaged pupil progress and attainment is measured against that of their non-disadvantaged national peers.*

	Progress score Reading	Progress score Writing	Progress score Mathematics
Wensum 2016	-2.77	-0.25	-5.21
<b>Wensum 2017</b>	<b>+0.37</b>	<b>+2.52</b>	<b>-2.19</b>
National (non-disadvantaged all schools) 2017	+0.33	+0.17	+0.28
	% pupils achieving age related	% pupils achieving age related	% pupils achieving age related

	standards Reading	standards Writing	standards Mathematics
Wensum 2016	59%	67%	41%
<b>Wensum 2017</b>	<b>61%</b>	<b>73%</b>	<b>42%</b>
National (non- disadvantaged all schools) 2017	77%	81%	80%