

Our Values for Life and Learning

Honesty

Kindness

Respect

Self-Manager

Participator

People Person

Learner

Problem Solver

Team worker

This term we are *working as artists*

Grammar, punctuation, spelling

Sequence writing to communicate ideas clearly.
Use grammatically accurate sentence structures and punctuation in spoken language and writing.
Apply spelling strategies to spell unknown words.



Essential Question

Am I an artist?

Homework

Spellings, multiplication tables, daily reading.
A menu of extension tasks, activities and projects linked to REAL learning.

REAL English

Spring 1: Storytelling, fact files, information texts, narrative to include character and setting descriptions.
Spring 2: Narrative - short story based on a structure.



Project Overview

Year 4 have been paired with a team of 2nd year students from the UEA Drama department to create a piece of original drama based on stories inspired by Indian culture. In January, the Year 4 teaching team will meet the UEA Drama students to devise a sequence of workshops across the term, enabling children to acquire knowledge, skills and understanding of drama before working with them to develop an original piece of theatre for public performance later in the term.

Maths

Number: fractions (wk. 1 – 4)
Measurement (wk 5)
Number: decimals (wk 6 – 9)
Measurement: money (wk 10 – 11)
Consolidation (wk 12)

Please note: sequence / duration may change to meet emerging need.

Music

30-minute weekly ukulele session with Sistema.



We Love Reading

Fiction: Cloud-Tea Monkeys

PSHE: The Arrival (whole school text to support Go-Givers#1 – Immigration: Coming to Britain).
Non-fiction: Range of non-fiction texts related to India.

Computing

Computers in the wider world – contact members of the community; using Excel to create tables and graphs; create a multi-choice story / quiz on PowerPoint.
E-safety: The dangers of technology.

Forest Schools / Cooking

Year 4 don't do Forest Schools or Cooking. This is because Year 4 is the year group that does swimming. Forest Schools / Cooking are done in Year 3, 5 and 6.



Experts and authentic audiences

Professor Ralph Yarrow from the UEA Drama department worked on initial project planning with the Year 4 team in October 2016.
A small team of 2nd year drama students will work with staff and children throughout the Spring term. They will work with staff to design assessment criteria.
We will also be working with Dave Tonge, storyteller.

Humanities

Geography: Locate India in relation to the countries and continents of the world; identify and understand longitude and latitude; northern and southern hemisphere; understand and describe key aspects of relevant human and physical geography; use a range of mapping devices to locate countries.
History: Understand key aspects of Indian history and culture.

<p style="text-align: center;">PSHE</p> <p>Go-Givers # 1: Immigration: coming to Britain Go-Givers #2: Sustainable development and Fairtrade; Pollution (cleaning up our air) Daily class circles: provide children with the opportunity to explore the school values. SRE: details to follow.</p>	<p style="text-align: center;">Trips, visits and workshops</p> <p>Norfolk's first Hindu Temple, Acle Straight, Gt Yarmouth (date tbc). South Asian Decorative Arts and Crafts Collection, Norwich (date tbc). Workshop sessions run by the UEA drama students (dates tbc).</p> <p style="text-align: center;">Holt Hall residential (29 – 31st March 2017).</p> 	<p style="text-align: center;">Religious Education</p> <p>RE Day#1: Places of Worship – the Hindu temple RE Day#2: The story of Easter</p>
<p style="text-align: center;">Physical Education</p> <p>Coaches from Community Sports Foundation deliver 2 hours of PE and Games each week.</p> <p>Swimming: Nelson class will swim each Wednesday afternoon through the Spring term.</p>	<p style="text-align: center;">Products</p> <p>An original piece of drama written by the children with the UEA drama students.</p> 	<p style="text-align: center;">Modern Languages</p> <p>Rigolo Primary French teaching.</p>
<p style="text-align: center;">Art and Design</p> <p>A range of art and design products inspired by their work on India.</p>	<p style="text-align: center;">Public exhibition</p> <p>Drama performance on Friday 21st April 2017 (in-school).</p> 	<p style="text-align: center;">What's in the news?</p> <p>Weekly session where children review and discuss the hot topics in the news.</p>