








Our Values for Life and Learning

Honesty		Kindness		Respect	
Self-Manager	Participator	People Person	Learner	Problem Solver	Team worker

This term we are *working as scientists*

<p>Grammar, punctuation, spelling developing sentence structure - use of noun phrases and fronted adverbials use of paragraphs to organise ideas around a theme use of pronouns or nouns to support cohesion across a text</p>		<p>Essential Question Would you want to live in a world without bees?</p>	<p>Homework Spellings, multiplication tables, daily reading. A menu of extension tasks, activities and projects linked to REAL learning.</p>
<p>REAL English Autumn 1 Discussion and explanation texts; performing poetry Autumn 2 Report writing; traditional tales - fables, origin tales</p>		<p>Sub-Questions to deliver significant content To bee or not to bee? That is the question? Pollination – good or bad? Do bees really feed the world? Don't worry, bee happy!</p>	<p>Maths A week of Inspirational Maths (wk. 1). Number and place value (wk. 2 – 4) Addition and subtraction (wk. 5 – 7) Multiplication and division (wk. 8 – 11) Measurement – area (wk. 12)</p>
<p>Music 30 minute weekly session with Sistema.</p>		<p>We Love Reading Fiction: The Butterfly Lion - Michael Morpurgo; Just So stories - Rudyard Kipling Non-fiction: The Bee Book; Animal adaptations, and a range of non-fiction material to support learning</p>	<p>Computing Introductions to computers E-Safety - dangers of technology Research skills and an introduction to Publisher</p>
<p>Fiercest Light and Lanterns During the Autumn term Year 4 have a unique opportunity to work with The Writers Centre in Norwich and BBC Voices to make a film based on their own original poetry inspired by stories from WW1. The film will be premiered at Cinema City. They will also work with Pat Howe to create lanterns for the <i>Norwich Lights Switch-On</i>.</p>		<p>Experts and authentic audiences Local scientist involved in initial project planning. Experts invited to attend Science Week in December (details to follow)</p>	<p>Swimming Nelson class will swim in the Spring term and Armes class will swim in the Summer term.</p>
<p>PSHE and SRE Go-Givers # 1: Living things and their habitats – <i>Saving the rainforests</i> (17 – 21 October). Go-Givers #2: <i>Homophobia: respecting all our differences</i> Anti-Bullying Week (14 – 18 November). Daily class circles provide children with the opportunity to explore the school values.</p>		<p>Trips, visits and workshops Visit to SCVA (Romance Event for our Arts and Culture project) - September Whole school trip to the Science Museum - November</p>	<p>Religious Education RE Day#1: Creation Stories (scheduled during Go-Givers #1) RE Day#2: Christmas (w/b 12 December)</p>
<p>Physical Education Coaches from Community Sports Foundation deliver PE and Games.</p>		<p>Products Following the taught phase (during which children learn the 'essential content') each child will negotiate a personal EQ (Essential question) with their teacher. This question will be of importance to them and drive their personal project. The outcome will be presented during Science Week at the end of the year.</p>	<p>Modern Languages Rigolo Primary French teaching.</p>
<p>Art and Design</p>		<p>Public exhibition Whole school science week 12 – 16 December</p>	<p>What's in the news? Weekly session where children review and discuss the hot topics in the news.</p>