

Wensum Junior School and the National Curriculum

| The Hundred Languages of Children <small>Loris Malaguzzi</small> | |
|--|---|
| The National Curriculum | What it looks like at Wensum Junior School |
| English | <p style="text-align: center;">Fully integrated into REAL projects</p> <p>With the exception of the class doing the Forest Schools / Cooking / Art / Growing carousel on the half termly rotation, each class has approximately 10.5 hours dedicated to REAL projects each week. This includes the time traditionally allocated to discrete English teaching and the teaching of reading. It is deliberately not timetabled to allow class teachers maximum flexibility in their weekly schedule, ensuring that the reading and writing is fully integrated into the REAL project, scheduled for greater impact and planned to deliver improved outcomes because the reading and writing is more relevant and purposeful. High quality fiction and non-fiction texts are sourced to support the REAL projects. GPS is taught within the context of REAL projects.</p> <p style="text-align: center;">Assessed through <i>Herts for Learning</i> since September 2015</p> |
| Maths | <p style="text-align: center;">Taught daily</p> <p style="text-align: center;">75 minutes on Monday, Tuesday, Wednesday and Friday. 45 minutes on Thursday.</p> <p style="text-align: center;">Assessed through <i>Herts for Learning</i> since September 2015</p> |
| Science | <p style="text-align: center;">Autumn term: <i>Working as Scientists.</i></p> <p>The curricular content for science is grouped together into 4 areas of study and allocated to a year group. The taught precision phase (approximately 5 - 6 weeks) is based on securing significant content. This is followed by an application generalisation phase where the children select an area of personal interest and significance from the precision phase and develop it as an independent scientific investigation presented for assessment to a public audience at the annual school science fair in December.</p> <p style="text-align: center;">Assessed using authentic 'working as scientists' statements</p> |
| Art and Design | <p style="text-align: center;">Spring term: <i>Working as Artists.</i></p> <p>Working as Artists is a whole school project planned and delivered in partnership with local arts organisations providing children with authentic opportunities to 'think and do' as <i>artists</i>. The project culminates in a public showcase. In 2017 Year 3 worked with Tin House and The Puppet Theatre to prepare a puppet show based on traditional Kenyan stories. Year 4 worked with the UEA Drama department to retell in traditional Indian tale of Rama and Sita. Year 5 worked with Sistema to write and perform an original opera based on a Mexican theme. Year 6 worked with Lost in Translation to write and perform a piece of original circus inspired by Australian aboriginal culture.</p> <p>Norwich city's Circus 250 celebrations will provide the context for our 2018 <i>Working as Artists</i> project.</p> <p style="text-align: center;">Assessed using authentic 'working as artists' statements</p> <p>New from September 2017: in addition to the artwork that children make as part of their REAL topics, each class will have a 6 week art core skills course building up their understanding of and competence with a range of art making skills and materials.</p> |
| Computing | <p style="text-align: center;">Taught weekly</p> <p>60 minutes a week, timetabled to ensure access to resources. The computing SoW includes a termly eSafety session for each year group and provides a systematic introduction to essential computing knowledge, skills and understanding across the key stage.</p> |
| Design and Technology | <p style="text-align: center;">Taught half termly</p> <p>Cooking: Each class has 75 minutes of cooking a week for a 6 week block. This focuses teaching children</p> |

| | |
|--|--|
| | <p>basic cooking and food preparation skills within the context of a healthy diet and lifestyle.</p> <p>STEM: From September 2017 the school will be running a STEM club with children building a Formula Goblin G2 electric car.</p> |
| Languages | <p>Taught weekly</p> <p>30 minutes a week using Rigolo.</p> |
| Geography | <p>Embedded in REAL</p> <p>Relevant geographic knowledge, skills and understanding to be taught through the precision phase in REAL project. In 2016 - 2017 there were significant geography elements in both <i>Working as Artists</i> and <i>Working as Historians</i>. We are currently exploring possibilities of a <i>Working as Geographers</i> project for Summer 2018.</p> |
| History | <p>Summer term: <i>Working as Historians</i>.</p> <p>Our vision for history is that it allows us to explore with children big moments through a local focus. We believe that history should be something that can be engaged with directly rather than simply read about in books.</p> <p>In Summer 2017 we secured heritage Lottery Funding to work with a local historian to investigate the story of the local young men who fought and died in WW1 whose names are recorded on a roll of honour in our local church. We then went on to investigate the legacy of WW1 and its impact on the local community.</p> |
| Music | <p>Taught weekly</p> <p>Each class has 30 minutes of high quality music provision delivered by Sistema Norwich. Sessions include general musicianship (singing, clapping, rhythm work) and whole-class instrument tuition. The teacher joins the class and learns alongside the children!</p> |
| Physical Education | <p>Taught weekly</p> <p>Each class has 120 minutes a week. 60 minutes of this is delivered by our new specialist sports TA and 60 minutes will be delivered by the class teacher.</p> |
| Religious Education | <p>Taught half termly</p> <p>RE is taught through our PSHE programme. December 11th - 19th is dedicated to exploring how different religions celebrate key events in their calendars, celebrating diversity and acknowledging points of commonality and convergence.</p> <p>The school community has a Christmas and Easter service at St Barnabas Church in Heigham.</p> |
| PSHE and SRE | <p>Taught half termly</p> <p>We plan three extended blocks of time across the year to explore our school values of honesty, kindness and respect within the context of the big issues of the day. Please see our curriculum planners for further details.</p> <p>SRE is taught termly in each year group. See year team curriculum planners for further details.</p> |
| Forest Schools and Gardening & Growing | <p>Taught half termly</p> <p>Each class has half a term of Forest Schools and Gardening & Growing.</p> |
| Sistema Orchestra (voluntary) | <p>Taught weekly</p> |

| | |
|--|--|
| | 60 minutes on Wednesday morning and 90 minutes after school on Friday. Children who wish to join the orchestra are charged £40 a term. |
|--|--|