

Our Values for Life and Learning

Honesty

Kindness

Respect

Self-Manager

Participator

People Person

Learner

Problem Solver

Team worker

This term we are *working as historians*

Grammar, punctuation, spelling

Sequence writing to communicate ideas clearly.
Organise work into themes using paragraphs.
Use subordinating accurately.
Use grammatically accurate sentence structures and punctuation in spoken and written language.
Apply spelling strategies to spell unknown words.



Essential Question

What was the legacy of The Great War on Heigham?

Homework

Spellings, multiplication tables, daily reading.
A menu of extension tasks, activities and projects linked to REAL learning.

REAL English

Spring 1: Biography, an information page, poetry.
Spring 2: Narrative extracts, captions. Personal recount (A day in the life of...)

Project overview

Supported by a grant from the Heritage Lottery Fund, the children will be working with a local community historian to research lives of the men listed on the roll of honour in St Barnabas Church in Heigham. The information they gather will be used to create a website, portable display material and a booklet. To further contextualise this work the children will go on to research how Heigham has changed over the past 100 years with a particular focus on the legacy of two world wars.

Maths

Measurement: Perimeter and length (wk 1)
Geometry: Angles (wk 2)
Geometry: Shape and Symmetry (wk 3 -4)
Geometry: Position and direction (wk 5 - 6)
Statistics (wk 7 - 8)
Measurement: Area and perimeter (wk 9 - 10)
Consolidation (wk 11 - 12)

Please note: sequence / duration may change to meet emerging need.

Music

30-minute weekly ukulele session with Sistema.



We Love Reading

Fiction: *War Game*, selected poetry
PSHE:

Non-fiction: Range of non-fiction texts related to WW1 and its impact on the local area.

Computing

Sum1: Introducing programming basic algorithms (scratch)
Sum2: Email
E-safety: Understanding the dangers of going online.

Forest Schools / Cooking

A four week block of cooking and forest schools



Experts and authentic audiences

We will be working with community historian Neil Storey to ensure that we 'work authentically' as *historians*.

The audience for the work will be families, friends, members of the local community and a range of city dignitaries as the project is launched to coincide with the city's Armistice Day events in November 2017.

Humanities

Geography: Locate Europe on a map of the world, showing an understanding of the Northern and Southern Hemispheres and the Equator. To label a map of Europe carefully identifying the countries involved in WW1. A range of map work tasks as children identify the places where the men listed on the honour roll lived in the local area.

History: Significant information about WW1; The British Empire and Royalty.

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| <p style="text-align: center;">PSHE</p> <p>Go-Givers # 1: A caring community – our values in action</p> <p>Go-Givers #2: Social Justice and democracy – the Magna Carta</p> <p>SRE (Growing up): Identifying some basic facts about puberty</p> <p>Daily class circles: provide children with the opportunity to explore the school values.</p> | <p style="text-align: center;">Trips, visits and workshops</p> <p>Tuesday 9th May: Visit to St Barnabas Church</p> <p>Tuesday 23rd May: Bridewell Museum & Heritage Centre</p> <p>Wednesday 7th June: Folder of the Fallen workshop with Neil Storey</p> <p>Tuesday 13th June: Casualty map workshop with Neil Storey</p> <p>Wednesday 21st June: Gressenhall Farm and Workhouse</p> <p>Friday 23rd June: Victorian Activities Day</p>  | <p style="text-align: center;">Religious Education</p> <p>RE Day#1: Visit to St Barnabas Church</p> <p>RE Day#2: Inspiration local figures – Rev. Leighton Green</p> |
| <p style="text-align: center;">Physical Education</p> <p>Coaches from Community Sports Foundation deliver 2 hours of PE and Games each week.</p> <p>Swimming: Armes class will swim each Wednesday afternoon through the Summer term.</p> | <p style="text-align: center;">Outcomes</p> <p>This project will lead to three distinct outcomes. Children from all participating year groups (3, 4, 5) will contribute to all:</p> <ol style="list-style-type: none"> 1. Website 2. Free publication 3. Portable display panels  | <p style="text-align: center;">Modern Languages</p> <p>Rigolo Primary French teaching.</p> |
| <p style="text-align: center;">Art and Design</p> <p>All pupils will be working with local artist and storyteller Emma Skeet to produce a tapestry based on imagery inspired by the REAL project work. The tapestry will be displayed in St Barnabas Church and at locations around the city.</p> | <p style="text-align: center;">Public exhibition</p> <p>The products listed above will be launched to the public as part of the city wide events associated with Armistice Day in November 2017. Further details will follow.</p>  | <p style="text-align: center;">What's in the news?</p> <p>Weekly session where children review and discuss the hot topics in the news.</p> |