

Our Values for Life and Learning

Honesty

Kindness

Respect

Self-Manager

Participator

People Person

Learner

Problem Solver

Team worker

This term we are *working as geographers*

REAL English

Narrative focus

Story opening; description (comparative description); river poetry

Non-narrative focus

To plan and produce written outcomes that answer the essential and sub questions:

What is a river?

How has the role of the river changed over time?

Why should we learn to love The Broads?

GPS (grammar, punctuation and spelling)

This is fully integrated into REAL topic planning



Project overview

To use the River Wensum as the focal point for a whole-school geography project

To work with expert partners to develop a project that delivers outcomes of genuine value and meaning for the children, the community and our partners

To develop links with school children in Durban, South Africa, to explore the 21st century 'water challenges' faced for our respective communities

To enable our children to work *as geographers*

Maths

Number: proportionality (w 1 – 2)

Measurement: money / time (w 3 - 4)

Number: calculations (w 5 - 6)

Statistics (w 7)

Number: place value and algebra (w 8 - 9)

Geometry (w 10 - 11)

Consolidation (wk 12)

Suggested REAL Maths

Create and modify graphs and charts using data collected during the river survey

History

Chronological understanding

The Broads – past, present and future: Romance Day workshop session with Nick Sanderson (19th April)



Essential Question

Why should we learn to love The Broads?

Sub-Questions

What is a river?

How has the role of the river changed over time?

Computing

Programming basic algorithms (Logo, Scratch / Hour of Code)

Using MS Word and Excel to present findings e.g. graphs and charts

Email

Internet safety

Dangers of going online

Geography

The River Wensum – source to mouth: Romance Day workshop session with Mark Swan (19th April)

Water – big ideas and big numbers: Romance Day workshop session with Paul Wickens and Peter Hubery (19th April)

The water table and making clouds: Romance Day workshop session with Richard Park (19th April)

The Aller River Project: Romance Day workshop session with Elsa Lee (19th April)

Global: Northern and Southern Hemisphere; the Equator; Longitude and Latitude

National: United Kingdom; counties, capital cities and major rivers



We Love Reading

Fiction: *River Story* by Meredith Hooper; *The River Singers* by Tom Moorhouse; river-themed poetry




Non-Fiction: Information book pack providing a selection of resources that support the development of geographical understanding; the texts above – although written as fiction / narrative – contain key factual information for Ks2 geography curriculum

SMSC: *Dinosaurs and all that Rubbish* by Michael Foreman; *Brother Eagle, Sister Sky – A message from Chief Seattle Poppy's Planet* by Russ Brown

Outdoor learning

Y4 have Forest School and gardening in the Spring term.

Y4 to continue looking after the vegetables they planted in the Spring term.

<p>Regional: Norfolk and Suffolk; Norwich; River Wensum from source to mouth; key geographical features</p> <p>Locational knowledge: Africa, South Africa, Durban, Aller River</p>		
<p>Music</p> <p>Weekly singing assembly – Monday</p> <p>Year 4 have 30 minutes of ukulele teaching with Anna from Sistema on Thursday mornings.</p> <p>Sistema orchestra – Wednesday’s and afterschool on Friday’s</p>	 <p>Experts and audiences</p> <p>Nick Sanderson from The Broads Authority</p> <p>Richard Park from Anglian Water</p> <p>Elsa Lee from Cambridge University</p>	<p>Cooking</p> <p>Y4 have cooking in the Autumn term</p>
<p>SMSC (Spiritual, Moral, Social, Cultural)</p> <p>School of Sanctuary - Norwich Welcomes</p> <p>A range of activities and an assembly exploring issues of migration and immigration with a Norfolk focus – 16th – 18th April</p> <p>Environment focus</p> <p>How do we treat the planet? A range of activities that use the key texts to explore pollution, global warming, recycling and consumption of resources – 16th – 20th July</p> <p>SRE (Sex and Relationship Education)</p> <p>Health and Wellbeing – Lesson 3: puberty changes and reproduction</p>	 <p>Trips, visits and workshops</p> <p>Thursday 19th April – Romance Day #1</p> <p>A carousel of activities, workshops and talks to launch the project:</p> <p><i>The Broads – past, present and future</i></p> <p><i>The River Wensum – from source to mouth</i></p> <p><i>Water – big ideas, big numbers</i></p> <p><i>Making clouds</i></p> <p><i>Art workshop</i></p> <p><i>The Aller River Project in Durban, South Africa</i></p> <p>Friday 20th April – Romance Day #2</p> <p>River walk</p> <p>W/B 4th June</p> <p>Visit to Whitlingham Broad for workshop session and outdoor activities with Nick Sanderson</p>	<p>Religious Education</p> <p>Places of worship, signs and symbols and creation stories from four of the world’s major religions:</p> <p>Christianity</p> <p>Islam</p> <p>Sikhism</p> <p>Judaism</p> <p>Work includes a visit to a place of worship</p> <p>Please see the year team blogs, social media and newsletters for further details</p> <p>16th – 22nd July</p>
<p>Physical Education</p> <p>Year 4 will have 2 hours of high quality REAL PE each week. This takes place on Thursday. Please ensure you child has the appropriate kit and that it stays in school all week in case it is needed at other times</p>	 <p>Outcomes</p> <p>For the children</p> <p>Children acquire a richer understanding of our local river as a diverse and important habitat, and its role in promoting biodiversity and healthy waterway</p> <p>Children to take on an active community leadership role by encouraging the local community to (re)engage with natural environment locally</p> <p>For the community</p> <p>Increases knowledge, understanding and access to the local countryside through the Family Fun Day</p> <p>For the partner</p> <p>Contributes to 3B, E, F of the Broads Authority’s <i>Water, Marsh and Mills</i> Landscape Partnership Project</p>	<p>Modern Languages</p> <p>Year 5 have 30 minutes of Rigolo Primary French teaching each week.</p>

Art and Design

Circus 250: Small groups of children will be involved in flag and costume design and make workshops through the summer term in preparation for Circus 250 / Lord Mayor's Celebration Weekend parade (7th July)

Water art: Romance Day art workshop



Public exhibition

Family Fun Day at Whitlingham Broad

What's in the news?

Weekly session where children review and discuss the hot topics in the news.