

CURRICULUM PLAN

AUTUMN TERM 2020

YEAR 4



Your teachers are Tash (Phoenix), Verity (Griffin), Andrea and Jamie-Lee (Y4), Amy (Forest Schools), Dan (PE), Kim (THRIVE), Ben (Sistema)

<p>We are mathematicians</p> <ul style="list-style-type: none"> • Number: place value • Number: addition and subtraction • Number: proportionality • Geometry • Number: multiplication and division • Statistics <p>5 hours a week, Monday, Tuesday, Thursday, Friday mornings</p> <p>Maths meeting 4 x 15 minutes Monday, Tuesday, Thursday, Friday afternoons</p>	<p>We are readers and writers</p> <p>Our key texts this term will be Varmints by Helen Ward; Lots by Marc Martin, and Can we save the tiger? By Martin Jenkins.</p> <p>Using descriptive writing skills, we are writing stories and poems. We are also learning how to write to persuade.</p> <p>5 hours a week, Monday, Tuesday, Thursday and Friday mornings</p>	<p>We are scientists</p> <p>This year all our science projects are brief-led as children work towards producing a 'community legacy outcome' based on a strand from the Norwich 2040 City Vision.</p> <p>Year 4 brief: <i>to improve biodiversity and air quality by developing and maintaining our green and open spaces in school and the wider community.</i></p> <p>5 hours a week, Monday, Tuesday, Thursday and Friday afternoons</p>
<p>Thrive</p> <p>This term Year 4 will be learning how to express their emotions in multiple ways. We are exploring each other's needs, interests and hobbies.</p> <p>3 x 30 minutes, Monday, Tuesday, Thursday mornings</p>	<p>Music</p> <p>This term Year 4 will be learning to compose and perform using a range of percussion instruments and their voices. They will be led by our new Sistema Norwich tutor Ben.</p> <p>35 minutes, Wednesday mornings</p>	<p>Physical Education</p> <p>This term, children will be learning a range of skills and competencies associated with invasion games including tag rugby and football.</p> <p>60 minutes, Wednesday mornings</p> <p>PRXtra 4 x 15 minutes of additional PE Monday, Tuesday, Thursday and Friday afternoons</p>
<p>Forest Schools</p> <p>This term, children will develop a range of personal and interpersonal skills as well as a new knowledge, skills and understanding through a range of activities and projects that include: shelter building, outdoor maths, wild art, flint mini-beast identification, campfire stories, bug hotels, pond dipping, clay animals and swings and knots.</p> <p>60 minutes, Wednesday mornings</p>	<p>Homesteading</p> <p>This term, children are exploring waste and how we can reuse, reduce and recycle. We will also be gardening; preparing our beds for seasonal planting.</p> <p>60 minutes, Wednesday afternoons</p>	<p>Computing</p> <p>In computing, we are developing our skills using technology.</p> <p>60 minutes, Wednesday afternoons</p>