

Our Values for Life and Learning

Honesty		Kindness		Respect	
Self-Manager	Participator	People Person	Learner	Problem Solver	Team worker

This term we are *working as historians*

<p>Grammar, punctuation, spelling Write cohesively, linking ideas within and across paragraphs. Use standard English accurately. Use grammatically accurate sentence structures and extended punctuation in spoken and written work. Apply spelling strategies to spell unknown words.</p>	 <p>Essential Question How did The Great War change the role of women in society?</p>	<p>Homework Spellings, multiplication tables, daily reading. A menu of extension tasks, activities and projects linked to REAL learning.</p>
<p>REAL English Spring 1: Poetry, non-chronological report writing, descriptive comparative writing. Spring 2: Discussion (question response / balanced argument), letters, narrative extract.</p>	<p>Project overview Supported by a grant from the Heritage Lottery Fund, the children will be working with a local community historian to research lives of the men listed on the roll of honour in St Barnabas Church in Heigham. The information they gather will be used to create a website, portable display material and a booklet. To further contextualise this work the children will go on to research how The Great War changed the role of women in society forever!</p>	<p>Maths Geometry: Angles (wk 1 – 2) Geometry: Shapes (wk 3 – 4) Geometry: Position and direction (wk 5) Measurement: Converting units (wk 6 – 7) Number: Prime numbers (wk 8) Perimeter and area (wk 9) Measures: Volume (wk 10) Consolidation (wk 11 – 12)</p> <p>Please note: sequence / duration may change to meet emerging need.</p>
<p>Music 30-minute weekly musicianship session with Sistema.</p>	 <p>We Love Reading Fiction: <i>War Girls, My Stories</i>, selected war poetry PSHE: Non-fiction: A range of non-fiction reading material related to the changing role of women in society with special reference to the legacy of WW1.</p>	<p>Computing Sum 1 & 2: Online research to support WaH; website design and data entry to support WaH. E-safety: Cyberbullying.</p>
<p>Forest Schools / Cooking Spring term only.</p>	 <p>Experts and authentic audiences We will be working with community historian Neil Storey to ensure that we ‘work authentically’ as historians. The audience for the work will be families, friends, members of the local community and a range of city dignitaries as the project is launched to coincide with the city’s Armistice Day events in November 2017.</p>	<p>Humanities Geography: Locate Europe on a map of the world, showing an understanding of the Northern and Southern Hemispheres and the Equator. To label a map of Europe carefully identifying the countries involved in WW1. A range of map work tasks as children identify the places where the men listed on the honour roll lived in the local area. History: Significant information about WW1; The British Empire and Royalty.</p>

<p>PSHE</p> <p>Go-Givers # 1: A caring community – our values in action.</p> <p>Go-Givers #2: Social Justice and democracy: Rights and responsibilities – getting the balance right.</p> <p>SRE (Puberty): Understanding in more detail the changes males and females go through during puberty</p> <p>Daily class circles: provide children with the opportunity to explore the school values.</p>	<p>Trips, visits and workshops</p> <p>Wednesday 17th May: Bridewell Museum and Heritage Centre</p> <p>Tuesday 6th June: Heigham Gals workshop with Neil Storey.</p> <p>Tuesday 20th June: Gressenhall Farm and Workhouse and Dream Hollow trench system</p> <p>Friday 23rd June: Victorian Activities Day</p> 	<p>Religious Education</p> <p>RE Day#1: Visit to St Barnabas Church</p> <p>RE Day#2: Inspirational local figures – Edith Cavell.</p>
<p>Physical Education</p> <p>Coaches from Community Sports Foundation deliver 2 hours of PE and Games each week.</p>	<p>Outcomes</p> <p>This project will lead to three distinct outcomes. Children from all participating year groups (3, 4, 5) will contribute to all:</p> <ol style="list-style-type: none"> 1. Website 2. Free publication 3. Portable display panels 	<p>Modern Languages</p> <p>Rigolo Primary French teaching.</p>
<p>Art and Design</p> <p>All pupils will be working with local artist and storyteller Emma Skeet to produce a tapestry based on imagery inspired by the REAL project work. The tapestry will be displayed in St Barnabas Church and at locations around the city.</p>	<p>Public exhibition</p> <p>The products listed above will be launched to the public as part of the city wide events associated with Armistice Day in November 2017. Further details will follow.</p> 	<p>What's in the news?</p> <p>Weekly session where children review and discuss the hot topics in the news.</p>