

This term we are *working as historians*

Essential Question: Was Robert Kett a force for good?

<p>REAL</p> <p>This term, we are <i>working as historians</i>, using songs from The Common Lot's 2017 show <i>Come Yew In!</i> as inspiration for exploring stories of migration and settlement from Norwich's past. Starting with the song <i>Radical City</i> from the songbook, Year 6 will explore the extraordinary story of Robert Kett and his rebellion in the name of social justice for the working people of Norwich and beyond. The project will culminate in a Schools Research Conference on March 23rd where projects are presented to peers, families and project partners.</p>	<p>Reading</p> <p>Year 6 have sourced a wide range of non-fiction texts to support their historical investigations. Diary entries, newspaper articles and other contemporary accounts provide authentic opportunities for our young historians to gather, analyse and interpret information as they work towards answering the essential question.</p>	<p>Writing</p> <p>Children will write for a range of purposes and audiences and across a range of genres throughout the project. This will include:</p> <p>Short burst writing: summarising, describing Diary writing in character (as a child or parent) Letters written in character (as an evacuee / host) Recount - newspaper reports. Much of this will be brought together in the final response that will be showcased at the Schools Research Conference in March</p>	<p>Oracy</p> <p>The project provides regular planned opportunities for the children to continue to develop powerful oracy skills through a range of activities under the elements of powerful and purposeful talk:</p> <p>Physical – voice and body language Linguistic – Vocabulary, language Cognitive – content and structure of talk, seeking information and clarification through questions Social and emotional – working with others, listening and responding, audience awareness</p>
<p>Maths</p> <p>Children will continue to develop their mastery of the core mathematical skills of fluency, reasoning and problem solving across the 4 main operations (addition and subtraction, multiplication and division) as well as revisiting areas of maths covered in previous years including proportionality, converting units, place value and algebra, statistics, geometry, perimeter, area and volume</p>	<p>Homesteading</p> <p>Friday is Homesteading day for Year 6 where they are engaged in a range of activities on a 4 week carousel throughout the year. The carousel includes gardening and growing, maintenance of the planting spaces across school, animal care and seasonal cooking</p>	<p>Thrive</p> <p>All children have three 30-minute whole class Thrive sessions each week. The sessions are age-appropriate and activities are set based on the teacher's knowledge of the children</p> <p>Nuffield</p> <p>6 week school wellbeing activity programme</p>	<p>Philosophy</p> <p>Starting in April 2020</p> <p>What's in the news?</p> <p>Weekly discussion on the big issues in the news</p>
<p>Music</p> <p>30-minute singing and general musicianship lesson with Sistema (whole class)</p> <p>Additional music opportunities</p> <p>Sistema orchestra (1.5 hours after school on Tuesday and Friday weekly) Bandwagon (Thursday mornings)</p>	<p>Sex & Relationships Education (SRE) Puberty, relationships and reproduction</p> <p>Lesson 2: Understanding relationships</p> <p>Discuss different types of adult relationships with confidence Know what form of touching is appropriate</p>	<p>Physical Education</p> <p>60 minutes of physical education each week</p> <p>Spring term</p> <p>LiT circus skills programme. 2 hours every Friday for the Spring term</p>	<p>Forest Schools</p> <p>60 minutes of outdoor learning each week</p> <p>Spring term</p> <p>No Forest School to allow time for LiT circus skills programme</p>
<p>Art and Design</p> <p>Children engage in a range of art activities. Some of these form part of early morning work and some relate to the REAL project of <i>working as historians</i></p>	<p>Computing</p> <p>Children use computers for a range of research and presentational activities in support of their independent and team projects</p> <p>Internet safety</p> <p>Children explore how to stay safe online during their year team circle</p>	<p>Modern Primary Languages</p> <p>Each class will have 30 minutes of Rigolo Primary French teaching each week</p>	<p>Homework</p> <p>We don't set homework, but do expect children to read daily and to record this in their Reading Record.</p> <p>Opportunities to follow-up REAL learning from class will be explored with individuals and activities will be self-set.</p>