

Wensum Junior School

Telephone 01603 620877 • Email office@wensum.norfolk.sch.uk

Year 3 welcome information – June 2020



Welcome



The children and staff of Wensum Junior School welcome you on joining our community. We are thrilled that you have chosen to spend the next four years with us.

Please take some time to read the information we have provided, if there are still any questions, please do not hesitate to email them to office@wensum.norfolk.sch.uk

During our Zoom meeting on June 25th, we will endeavour to answer your questions and talk you through this information. This will also be a chance for you and your child to see the team.

Following the Zoom meeting, your child's new teacher will be in touch with some small group Zoom sessions to help ease transition.

None of us can predict what school will look like in September, but please be assured that we will continue to deliver high quality projects and learning opportunities both inside the classroom and on our interactive learning platform, SeeSaw.

Victoria McConnell - Headteacher



Our Values

*Honesty.
Kindness.
Respect.*



In 2015 we carried out a consultation, seeking responses from children, families and staff about the way forward for Wensum Junior School.

One of the questions we asked was about the core values that we wanted to underpin the work we did in school.

The three most popular values were **honesty, kindness and respect**. We took these as the starting point for developing our shared values statement.

These values underpin our expectations for behaviour throughout the school.

An infographic titled 'At Wensum Junior School we are honest, kind and respectful. These are the big three, and to us this means:'. It features three main sections: 1. 'We are truthful and trustworthy' with a scale of justice icon. 2. 'We are kind, helpful and mindful' with a handshake icon. 3. 'We are considerate, attentive and thoughtful' with an icon of two people and a heart. A bottom section states 'Everyone included and working together for a safe, fair and just school community.' with a gear and hands icon. The Wensum Junior School logo is in the top left corner.

At Wensum Junior School we are honest, kind and respectful. These are the big three, and to us this means:

We are **truthful** and **trustworthy**

We are **kind, helpful** and **mindful**

We are **considerate, attentive** and **thoughtful**

Everyone included and working together for a safe, fair and just school community.

Our Vision



Our ambitious Vision sets out to ensure ALL children are:

- Happy, healthy and Safe,
- Honest, kind and respectful and
- Brave and articulate about their work

A colorful graphic titled 'OUR VISION' in large blue letters. The background is yellow and white with various icons including a lighthouse, a lightbulb, a pencil, a book, a gear, a hot air balloon, and mathematical symbols like a plus sign, minus sign, and multiplication sign. Below the title, there is a paragraph of text in pink and blue, followed by three pink boxes containing the school's vision statements. At the bottom, there is a row of lightbulb icons and the school's logo.

OUR VISION

Everyday we come together to make discoveries, take on challenges, and find answers to the big questions about ourselves, each other and the world around us.

When you visit we hope you find us:

- happy, healthy and safe
- honest, kind and respectful
- brave and articulate about our work

A community dedicated to the growth of independent, imaginative and inquisitive people. Loving and lovable.

WELCOME TO WENSUM

www.doodle.ac

Staff



At Wensum there are lots of different members of staff that you will come across. The main Senior Leadership Team are:

- Victoria McConnell – Headteacher
- Peter Hubery – Deputy Headteacher
- Jo Wells – SENDCO



Victoria McConnell



Peter Hubery



Jo Wells

Staff



The Year 3 team will consist of the following:

- **Rob Whalen** - I have been teaching at Nelson and will be moving up with the Year 2's. I love being outdoors, especially playing sport and running. I like watching football with my family – especially Norwich City, long walks, camping, bike rides and eating biscuits!
- **Rianne Haynes** - I have been teaching Year 4 at Wensum since coming back after the Easter Holidays. I also taught Year 4 at my previous school. I love singing, acting and dancing in theatre productions and was a professional singer before becoming a teacher. I am also a Mummy to 2 little boys and am very excited about being a Year 3 teacher in September.
- **Lisa Martin** - I am a Thrive practitioner, lead Family Thrive support sessions and am very excited to be based in Year 3 this year. I pretend to be Viking/Anglo Saxon in my spare year - longbow in hand!



Curriculum

Overview



It is often said that our job is to prepare children for the next stage of their education. While this is true, we believe that our responsibilities need to be much broader in scope, and that above all else, we need to enable our youngsters to acquire the character, values and dispositions needed to thrive and survive in the 21st century.



Curriculum

Content



This of course includes pursuing academic rigour and excellence through our maths and REAL curriculum, but it also means:

- ensuring that our work has a distinctive local focus to enable children to develop a sense of place and community
- developing a love for and understanding of the world around us through our homesteading curriculum and outdoor learning
- helping children to develop healthy, curious minds, and to be happy, confident and creative individuals through our whole school and bespoke Thrive programme
- active participation in the visual and performing arts and music
- getting involved in annual civic events and celebrations such as Lord Mayor's Celebration weekend, Remembrance day and Commonwealth Day
- weekly physical education and circus skills
- ensuring that we provide a strong voice for our young people across the school where their participation is expected and their contribution valued
- exploring the 'big ideas' including faiths from around the world, through our philosophy curriculum
- developing the skills of powerful oracy
- learning how to stay safe through our SRE programme, First Aid workshops, road safety courses, and internet safety through our values curriculum

**REAL.
PROJECTS**

rigorous. engaging. authentic. learning.



At Wensum Junior School we are on a journey to transform learning into something genuinely engaging, authentic and purposeful for our children, staff and families.

REAL stands for Rigorous, Engaging, Authentic Learning and it represents a very different vision of what teaching and learning could look like in school.

REAL projects is built around three domains (science, arts, humanities) which together provide a rich and relevant context for our children to engage with learning that is meaningful to them and of value to the world beyond the classroom.





rigorous. engaging. authentic. learning.



Planned in collaboration with our partners to guarantee real-world rigour and authenticity, all of our REAL projects include:

- Significant academic content taken from the primary subject domain (e.g. science) with natural and relevant links made to other curriculum areas exploited to enrich and deepen learning
- Fully integrated English (reading, writing, speaking and listening) with an emphasis on developing powerful oracy skills
- Planned opportunities to explore the philosophical themes emerging from the content
- A commitment to multiple drafting and critique
- Student-crafted final outcomes that reflect authentic 'thinking and doing' (e.g. working as scientists)
- Rich first hand experiences to deepen engagement, understanding and enjoyment
- Innovative planning and authentic assessment developed with expert partners
- A termly public exhibition, showcase or performance where every child is represented
- Authentic audiences

REAL. PROJECTS

rigorous. engaging. authentic. learning.



Thrive



Thrive Approach is a systematic method of identifying gaps in children's emotional and social development so that the adults around them can help them to progress and engage with education and with life. It is underpinned by a robust framework of neuroscience, attachment theory and child development research.

Every class plans for engaging and enriching Thrive whole class and small group sessions, and some children receive expert one-to-one sessions in our specially developed Thrive Nest. We also run Family Thrive workshops in order to support families to support their children's social, emotional and mental health needs.

Special Educational Needs – SEN A graduated approach



Wensum Junior School implement a 'Graduated Approach' to SEN planning, provision and review.

- Quality First Teaching for all children
- Highly differentiated provision
- Then provide evidence-based intervention in addition to, or different from, the above
- Involve outside agencies as and when required for example Speech and Language Therapists, Specialist Teachers.
- A learning Plan may be written to set and track specific targets to meet the needs of individual children.



Special Educational Needs – SEN A child centred approach



- **Communication** between settings, professionals, families and children is at the heart of our approach
- **Person centred approached** ensure that pupil and parental voice is clearly heard
- Families and children are at the centre of all planning for SEN and this supports vital **early identification** and recognition of a learning or social and emotional need.
- The named person responsible for the co-ordination of SEND provision is Mrs Joanne Wells and our assistant is Mrs Monica Kirkland



What a Wensum week looks like



To illustrate what a week at Wensum looks like below you can see the Year 3 timetable for 2019 – 2020. We call it our 4 day / 1 day curriculum. The 1 day is the homesteading day that also includes the teacher’s afternoon planning session during which time the children have PE and Forest Schools. The remaining 4 days are dedicated to maths and REAL.

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 - 9	Morning registration	Morning registration	Morning registration	Morning registration	Morning registration
9 - 10.30	Democratic circle Music	Maths	Maths	Maths	Maths
10.30 - 10.45	Morning break	Morning break	Morning break	Morning break	Morning break
10.45 - 12.15	Homesteading	REAL	REAL	REAL	REAL
12.15 - 1.15	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
1.15 - 2.30	Forest Schools / PE	REAL	REAL	REAL	REAL
2.30 - 3	(staff planning time)	Celebration assembly (whole school)	Thrive	Thrive	Thrive
3 - 3.15	Dismiss	Dismiss	Dismiss	Dismiss	Dismiss

Uniform



Gender Neutral School Uniform Policy

School Dress

- Polo Shirt - white or blue
- Skirt/Trousers/Jogging bottoms/Shorts - dark grey/black/navy
- Summer dresses/Pinafores - blue or navy gingham/grey/black
- Sweatshirt/Cardigans - navy blue
- Outdoor Shoes/Trainers - black

PE Kit

- Plain and Practical T-Shirt & Shorts any colour - plain
- Trainers

Other

- Craft Overalls an overall (or old shirt/T shirt)

Plain sweatshirts/jumpers without a logo are acceptable.

The optional jumper with a school logo is available from Stevensons (details below).

Additional Footwear - Slippers Wellies/waterproof boots

Uniform

Additional Information



Seasonal clothing

Children need to come to school in suitable clothing for the weather conditions; Sunhats/sun-cream.

Warm winter coats.

Waterproof jackets.

Hair

Long hair must be tied back for PE and when working with food. This also helps to prevent the spread of head lice!

Jewellery

Children must not wear jewellery for health and safety reasons. Wristwatches and small plain stud earrings are permitted. All jewellery must be removed for PE and when working with food.

Stationery and School Bags

Children do not need ANY personal belongings, toys or stationary at school. They will need a book bag for their reading books & reading records.

Attendance



Although we aim for 100% attendance, each year we set a target and this is used to compare us to other schools nationally. Our current target is 96% attendance.

Attending school every day will help give your child the best possible start in life.

Punctuality

- Pupils who arrive late or leave early also disrupt lessons, which can be embarrassing for the child. It is also extremely disruptive for the rest of their class. Your child needs to be in class no later than 8.55.
- The school gates open at 8.30. Classroom doors open at 8.45. School gates, classroom doors and registers close at 8.55.

Reducing Illness Days

- If your child says that they do not feel well and you are unsure about whether it warrants a day off, please contact the School Office for further guidance.
- The school day is split into two sessions, meaning that they are registered twice throughout the day.
- If your child was unwell in the morning but is well enough to attend in the afternoon, please consider the option of bringing them into school for afternoon registration.
- Equally, if your child is taken ill at school, we will contact you immediately.

Attendance



Authorised Absences

Authorised absences are those where a pupil is absent due to illness or serious injury and is genuinely unable to attend school.

Unauthorised Absences

Unauthorised absences are those which the school does not consider reasonable and for which no leave has been given permission, for example, un-agreed holidays during term time.

This type of absence can lead to the use of sanctions and/or legal proceedings.

Medical Appointments and Medical Evidence

Please attempt to book any medical or dental appointments out of school hours.

The Department for Education guidance states:

If the authenticity of illness is in doubt, schools can request parents to provide medical evidence to support illness. Schools can record the absence as unauthorised if not satisfied of the authenticity of the illness but should advise parents of their intentions.

Medical evidence can take the form of doctors notes, appointment cards or letters and medication labels.

Term Dates



2020 – 2021 Term Dates

Our Term dates for t

Holidays

By law you must ask for permission for your child to miss school. Leave in term time will only be agreed where the Head teacher feels there are exceptional circumstances.

Leave will not be agreed when attendance already includes unauthorised absence or if attendance is already causing concern. You can request “leave in term time” for your child using a request form available at the School Office. Parents who take a child of compulsory school age on holiday, without permission from the school, may be issued with a fixed penalty notice.

September 2020							October 2020							November 2020							December 2020						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
	1	2	3	4	5	6				1	2	3	4							1		1	2	3	4	5	6
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
														30													

January 2021							February 2021							March 2021							April 2021						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7				1	2	3	4
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14	5	6	7	8	9	10	11
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21	12	13	14	15	16	17	18
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28	19	20	21	22	23	24	25
25	26	27	28	29	30	31								29	30	31					26	27	28	29	30		

May 2021							June 2021							July 2021							August 2021						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
					1	2		1	2	3	4	5	6				1	2	3	4							1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
31																					30	31					

Key : White dates - schools open to pupils
 Yellow dates - pupil holiday
 Red dates - bank holiday

Five staff training days will be selected from yellow dates, we suggest 3 & 4 September, 22 & 23 October and 22 July. Some may choose to use twilight hours for staff training instead of some or all of these days.

School Money

We use School Money at school to manage bill payments for School Dinners, Trips, Clubs and After School Club.

We need to have your correct mobile phone number and email address as the website and App need them, so if yours change, please let us know. Usually we set up School Money with just one parent login, but we can add logins for other parents or guardians if required. Just let us know their name, mobile phone number and email address.

You can access School Money via their website or their App.

When the school office is open, we can accept card payments in person or over the phone, but we do not take cash. If you need to pay by cash, you need to use Paypoint. Let us know and we will provide you with Paypoint Barcodes that you will need to take to the Paypoint shop.

Staying in touch

At Wensum we use lots of ways to stay in touch these include:

- Meet the teacher events
- Open classroom events
- Star of the week assemblies
- Showcase events
- Home/school books
- Email
- Text message
- Half Termly parent/teacher meetings
- Seesaw

Breakfast club and after school club



Breakfast Club

All children have the option to attend breakfast club if they wish. It is run every day from 8.00 to 8.30am. All children will have the option to have a healthy breakfast and take part in a range of activities.

After School Club

The after school club provides Wensum Junior School and Nelson Infant school children after-school provision from the end of the school day until 6pm.

The children arrive at club and are offered a piece of fruit and have the opportunity to play with a variety of toys, read, do craft activities, homework, play games or they can play outside in our designated safe outdoor area. Each member of staff plan a different activity each day to give the children an adult led activity to choose if they wish.

Sessions cost £7.80 per child which includes food and drinks, Water and squash will also be available at each session.

You can Renee Jacques for any after school club information, please email asc@wensum.norfolk.sch.uk

Extra Curricular Activities



At Wensum there is a range of different extra-curricular activities that take place after school. In the past these have included:

Football

Tennis

Gymnastics

SISTEMA Music

Yoga

Capoeira

Cross Country

Mad Science

Coding

All clubs will be shared at the start of the term and further information will be sent out in September.

Transition



The children will be moving to Wensum and starting in 2 classes. These will be led by Rob and Rianne.

The transition meeting evening will be on Thursday 25th June 2020. This will be held on zoom.

Date: Thursday 25th June 2020

Time: 6.00pm

- <https://us02web.zoom.us/j/81883876027?pwd=Rig1eWRoMVJUQodlUklyTUNhVG1tQTog>
- **Meeting ID: 818 8387 6027**
- **Password: 594420**

Before the end of term we are going to be hosting some small, online transition events. As part of this we will also be sharing a tour of the school and the Year 3 classrooms.

We will be in touch in the future with more information about this.

Questions



We hope that this has answered all of your questions. However, should you have any more – please email them to office@wensum.norfolk.sch.uk and we will try to answer them.