



# Sports Premium

## 2021 - 2022



Total amount allocated for 2021/22.	£17,746.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,020.00
Anticipated carry over for sports and PE development 2022 – 2023.	£274.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021 - 2022		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<b>Lunchtime activities</b> Increased provision for higher quality lunchtime PE / sports activities at lunchtime.		Sports Factory lunchtime sessions (£80 per week x 36 weeks)  Renewal / purchase new PE and lunchtime resources		Funding allocated:  £2880 for Sports Factory staffing for lunchtime clubs  £2000 for additional resources  <b>Total: £4880</b>	
<b>Impact statement:</b> July 2022					Sustainability and suggested next steps:
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Sustainability and suggested next steps:	

NA		<b>Total: £0.00</b>	<b>Impact statement: July 2022</b>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	25%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p><b>Whole class PE</b></p> <p>A return to whole school PE from 09/2021 with class teachers delivering a 90-minute session weekly. This will develop class teachers:</p> <ul style="list-style-type: none"> <li>competencies in delivering a range of physical and sporting activities</li> <li>understanding of the physical and wellbeing needs of all their children</li> </ul>	<p>New weekly schedule to provide capacity in the timetable to deliver the 90 minute weekly sessions.</p> <p>Renewal of PE / games equipment / resources</p>	£1000	<b>Impact statement: July 2022</b>
<p><b>Development of sustainable PE / games curriculum</b></p> <p>To work with Sports Factory to develop an ambitious curriculum to facilitate the delivery of high quality PE &amp; games to promote fitness, wellbeing and increase participation.</p>	5 days equivalent across the year.	£750	
Team teaching between school staff and SF coaching to develop teacher competence and confidence.	3 days per teacher per year	£2880	
		<b>Total: £4630</b>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Circus skills</b> Each child to develop a range of unique individual, team, collaborative and performance skills associated with circus and physical theatre.</p> <p>9-week block, total 13.5 hours</p> <p><b>Sports EXTra</b> Additional PE / games session led by Sports Factory.</p> <p>9-week block, total 13.5 hours</p> <p><b>Forest Schools</b> Forest Schools session led by school HLTA and volunteers.</p> <p>9-week block, total 13.5 hours</p>	<p>Funding for <i>Lost in Translation</i> circus company does not come from SP.</p> <p>Funding for this additional Sports Factory session does not come from SP.</p> <p>Funding for this Forest Schools session does not come from SP.</p>	<p>£5,886.00</p> <p>£0.00</p> <p>£0.00</p> <p><b>Total: £5886.00</b></p>	<p><b>Impact statement:</b> July 2022</p>	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				13%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to join Norwich School Sports Partnership to enable all children to have the opportunity to participate in both intra and inter-school competitive sport.	Participation in NSSP events including transport costs. 3 events a year.	£2350  <b>Total: £2350</b>	<b>Impact statement:</b> July 2022	

Signed off by	
Head Teacher:	Victoria McConnell
Date:	September 2021
Subject Leader:	Peter Hubery
Date:	September 2021
Governor:	
Date:	