

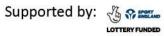
Sports Premium 2021 - 2022















Total amount allocated for 2021/22.	£17,746.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,020.00
Anticipated carry over for sports and PE development 2022 – 2023.	£274.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021 - 2022	Total fund allocated: Date Updated:			
Key indicator 1: The engagement of all	Percentage of total allocation:			
primary school pupils undertake at leas	30%			
Intent	Implementation	Implementation		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime activities			Impact statement: July 2022	
Increased provision for higher quality lunchtime PE / sports activities at lunchtime.	Sports Factory lunchtime sessions (£80 per week x 36 weeks) Renewal / purchase new PE and lunchtime resources	£2880 for Sports Factory staffing for lunchtime clubs £2000 for additional resources Total: £4880		
Key indicator 2: The profile of PESSPA b	peing raised across the school as a tool	for whole school	improvement	Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

NA	Total: £0.00	Impact statement: July 2022	

Key indicator 3: Increased confidence, kn	owledge and skills of all staff in teac	hing PE and spor	t	Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
consolidate through practice:				
09/2021 with class teachers delivering a	New weekly schedule to provide capacity in the timetable to deliver the 90 minute weekly sessions.		Impact statement: July 2022	
 competencies in delivering a range of physical and sporting activities understanding of the physical and wellbeing needs of all their children 	Renewal of PE / games equipment / resources	£1000		
Development of sustainable PE / games curriculum To work with Sports Factory to develop an ambitious curriculum to facilitate the delivery of high quality PE & games to promote fitness, wellbeing and increase participation.	5 days equivalent across the year.	£750		
Team teaching between school staff and SF coaching to develop teacher	3 days per teacher per year	£2880		
competence and confidence.		Total: £4630		

Key indicator 4: Broader experience of a r	range of sports and activities offered	d to all pupils		Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Funding for <i>Lost in Translation</i> circus company does not come from SP.	£5,886.00	Impact statement: July 2022	
Sports Factory.	Funding for this additional Sports Factory session does not come from SP.	£0.00		
Forest Schools Forest Schools session led by school HLTA and volunteers.	Funding for this Forest Schools session does not come from SP.	£0.00		
9-week block, total 13.5 hours		Total: £5886.00		

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to join Norwich School Sports Partnership to enable all children to have the opportunity to participate in both intra and inter-school competitive sport.	,		Impact statement: July 2022	

Signed off by	
Head Teacher:	Victoria McConnell
Date:	September 2021
Subject Leader:	Peter Hubery
Date:	September 2021
Governor:	
Date:	