

# Religious Education at Wensum Junior School

## Intent

At Wensum we believe that our curriculum should raise aspirations, develop independence and offer all children real-life experiences. These are central to the development and delivery of the curriculum in all subject areas.

The study of Religious Education helps children acquire and develop knowledge and understanding of different beliefs and practices in their communities and around the world. It enhances their spiritual, moral, social and cultural development by providing them with meaningful and challenging opportunities to ask questions and the world and to reflect on their own beliefs, values and experiences. Through our RE curriculum, our children will be able to develop the skills to hold balanced and well-informed conversations about religion and other worldviews as they begin to navigate the complex world in which they live.

## New for 2023

We have selected four faiths to explore across Key Stage 2: Christianity, Islam, the Hindu tradition and Buddhism. The sequence of each is set out in the table below, with the time allocated to each reflecting the comparative size of the faiths across the world. The sequencing of the blocks and the associated driving questions allow for children to deepen their understanding of each faith over time while developing an awareness of common features, principles and values. RE is taught over six one week blocks across the year. These typically fall at the end of each half term and term. **This will be for first teaching from October 2023.**

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## Distribution of worldviews across the keystage

|   | Aut1   | Aut2   | Spr1   | Spr2   | Sum1   | Sum2   |
|---|--------|--------|--------|--------|--------|--------|
| 3 | Orange | Yellow | Orange | Yellow | Orange | Yellow |
| 4 | Green  | Yellow | Green  | Yellow | Green  | Yellow |
| 5 | Orange | Yellow | Orange | Yellow | Orange | Yellow |
| 6 | Cyan   | Yellow | Cyan   | Yellow | Cyan   | Yellow |

|   |  |  |   |
|---|--|--|---|
| <p><b>Christianity</b><br/>2.4 billion followers<br/><br/>(50%)</p> | <p><b>Islam</b><br/>2 billion<br/><br/>(25%)</p> | <p><b>Hindu tradition</b><br/>1.2 billion<br/><br/>(12.5%)</p> | <p><b>Buddhism</b><br/>0.5 billion<br/><br/>(12.5%)</p> |
|---|--|--|---|

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| Driving Questions |  |   |  |   |  |   |
|-------------------|--|---|--|---|--|---|
|                   | Aut1   | Aut2  | Spr1   | Spr2  | Sum1   | Sum2  |
| 3                 | <b>Islam</b><br>The first unit is an amalgamation of the three KS1 units to serve as a recap / (re)introduction.               | Has Christmas lost its true meaning?  | Does praying at regular intervals help a Muslim in their everyday lives? | What is 'good' about Good Friday?   | Does completing a pilgrimage make a person a better Muslim?              | Could Jesus heal people? Did He perform miracles or was there some other explanation? |
| 4                 | <b>The Hindu tradition</b><br>The first unit is an amalgamation of the three KS1 units to serve as a recap / (re)introduction. | What is the most significant part of the nativity story for Christians today? | Does visiting the Ganges make a person a better Sanatani?                | Is forgiveness always possible for Christians?                                  | Do beliefs in Karma Samsara and Moksha help Sanatinis live good lives?   | Do people need to go to church to show they are Christians?                           |
| 5                 | Quick recap on the key facts about Islam...<br><br>What is the best way for a Muslim to lead a good life?                      | Is the Christmas story true?  | How is the Qur'an vital to Muslims today?                                | How significant is it for Christians to believe that God intended Jesus to die? | Does belief in Akhirah (life after death) help Muslims lead a good life? | Does belief in the Trinity help Christians make better sense of God as a whole?       |
| 6                 | <b>Buddhism</b><br>The first unit is an amalgamation of the three KS1 units to serve as a recap / (re)introduction.            | How significant is it that Mary was Jesus' mother?                            | Can the Buddha's teachings make the world a better place?                | Is anything ever eternal?   | What is the best way for a Buddhist to show commitment to their beliefs? | Is Christianity still a strong religion over 2000 years after Jesus was on Earth?     |

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| Driving Questions (* 2023 - 2024 adjustments for Year 6 only to ensure preparation for Ks3) |  |  |  |  |   |  |
|---|--|--|--|--|---|--|
|   | Aut1   | Aut2   | Spr1   | Spr2   | Sum1  | Sum2   |
| 3   | <b>Islam</b><br>The first unit is an amalgamation of the three KS1 units to serve as a recap / (re)introduction.               | <b>Has Christmas lost its true meaning?</b>  | <b>Does praying at regular intervals help a Muslim in their everyday lives?</b>  | <b>What is 'good' about Good Friday?</b>   | <b>Does completing a pilgrimage make a person a better Muslim?</b>  | <b>Could Jesus heal people? Did He perform miracles or was there some other explanation?</b> |
| 4   | <b>The Hindu tradition</b><br>The first unit is an amalgamation of the three KS1 units to serve as a recap / (re)introduction. | <b>What is the most significant part of the nativity story for Christians today?</b> | <b>Does visiting the Ganges make a person a better Sanatani?</b>   | <b>Is forgiveness always possible for Christians?</b>                                  | <b>Do beliefs in Karma Samsara and Moksha help Sanatinis live good lives?</b>                                       | <b>Do people need to go to church to show they are Christians?</b>                           |
| 5   | <b>Quick recap on the key facts about Islam...</b><br><br><b>What is the best way for a Muslim to lead a good life?</b>        | <b>Is the Christmas story true?</b>  | <b>How is the Qur'an vital to Muslims today?</b>   | <b>How significant is it for Christians to believe that God intended Jesus to die?</b> | <b>Does belief in Akhirah (life after death) help Muslims lead a good life?</b>                                     | <b>Does belief in the Trinity help Christians make better sense of God as a whole?</b>       |
| 6*  | <b>Islam</b><br>The first unit is an amalgamation of the three KS1 units to serve as a recap / (re)introduction.               | <b>How significant is it that Mary was Jesus' mother?</b>                            | <b>The Hindu tradition</b><br>The first unit is an amalgamation of the three KS1 units to serve as a recap / (re)introduction. | <b>Is anything ever eternal?</b>   | <b>Buddhism</b><br>The first unit is an amalgamation of the three KS1 units to serve as a recap / (re)introduction. | <b>Is Christianity still a strong religion over 2000 years after Jesus was on Earth?</b>     |