

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,820
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£17,820
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£23,178.90

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 20%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b><u>Lunchtime activities</u></b>				
Increased provision for higher quality lunchtime PE / sports activities at lunchtime.				
MSA Training to facilitate lunchtime activity	1 hour of training with CSF 8 members of school staff 1 member of CSF staff	£400	MSA's will be confident to deliver a range of games and activities.	Potentially look into upskilling Year 6 children as play leaders in next year's budget to support MSAs.
Lunchtime and PE lesson equipment	Renewal / purchase new PE and lunchtime resources	£739.75	Children will be inclined to participate in lunchtime and breaktime activity.	Continue to offer and review break and lunchtime activities.
Purchase of mats for gymnastics lessons	Will enable children to participate	£0	Improved quality of gymnastics lessons	Consider a gymnastics club for next school year.

Purchase of containers/trolley	Equipment will be stored so that teachers and children have easier access during lessons and playtimes.	£0		
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After school clubs Girls Football Club Year 3/4	Will encourage girls to participate in more physical activities.	£1200	Girls are engaged in and enjoying football.	Continuation of the football club and to consider entering school football competitions.
Mixed Football 5/6 (Tuesday 3:30-4:15)	Will encourage increased in football and physical activity to support a healthy lifestyle. Encourage team building between genders and year groups and will challenge stereotypes.	£1200	Physical activity for some children has been increased. Relationships have been made and team work has strengthened.	Continue with the club next year. Consider a school team and competitions.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in a Healthy schools week in Spring term.	Target Year 5 to improve well-being.	£0		
Active Canaries programme of 6 weeks through CSF to cover topics such as being active, sleeping well, nutrition.	Children to become more aware of how to be healthy and what changes they can make.	£480	The children are aware of how their routines and actions can impact on their feelings.	
Participation in CSF health month during spring term. Online assemblies CSF to deliver regular assemblies on club values such as resilience, kindness, self esteem.	Children to begin to identify values and recognise these in themselves in a variety of contexts.	£0	Children can talk about keeping healthy and the reasons why this is important.  Children are able to recognise qualities in themselves that enable them to become better	

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Purchase of PE Kit for every child in school	Children will be ready and dressed for pe. It will raise the profile of PE across the school. Children will be more active at break and lunchtimes.	£241.65	learners and better people.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The purchase of Get Set for PE scheme for Years 3-6 and subscription to resources for the year.	Teachers to access resources to provide high pe lessons twice per week.	£370.00	Children will be engaged in high quality PE lessons. Teachers will feel more confident in their delivery of PE.	Continue to use the Get set for PE scheme next year to continue to develop subject knowledge and skills and to provide the children with an enriched PE curriculum.  Continue with Teacher CDP next year.
Subscription to SSP	Teacher and children to experience a broader range of	£2429.70	Children will have the opportunity to participate in a range of sports across the curriculum provided.	
Teacher CPD 1 afternoon per per week with CSF for the whole year.	Every teacher to receive 6 weeks of 1:1 CPD with an experienced coach. Teachers to improve skills and confidence in delivering PE.	£3400	Teachers knowledge of PE and skills have increased and all teachers have more confidence to teach PE for the whole class.	
Teacher CPD 1 afternoon per week with CSF disability coordinator 4 x teachers from the SRB (Spring term)		Included in the above price		
Supply cover cost	Time for PE lead to organise cupboard and resources.			



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  CSF to run a morning festival on tri golf/quidditch	Engage children in a new sport to develop a love of activity	£500	Children will be more inclined to take part in a range of sports and activities.  Confidence will be increased when playing new sports for the first time.	Consider the Sports club offer for next year and include less familiar sports if appropriate.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to participate in a Premier League Primary Stars day at Carrow Rd or the Nest without Primary Schools during the spring term.	Children to experience sport out of the school setting and to engage in competitive sport against other schools.	£1500	New experience for children. Children responded well to representing the school and took pride in this.	Complete in League and cup competitions next year.

Signed off by	
Head Teacher:	Corrina Peachment
Date:	July 2023
Subject Leader:	Lydia Eade
Date:	July 2023
Governor:	Jonathan Carroll
Date:	July 2023